

B.Ed.

Programme Specific Outcome

1. Able to understand about the developmental characteristics, various stages of development, theories of development and develop the knowledge about the recommendations of different policies, Commissions and examine the problems of elementary and Secondary level.
2. Acquire knowledge about the communication process, Recognise the function of language across the curriculum, know the basis of knowledge and develop different types of reading skills.
3. Reflect their own knowledge about the nature and theories of learning and demonstrate different skills at different phases of Instruction. Explore various resources for language learning, Apply the knowledge and skills of Social Science, Acquainted with various practical aspects of Science, Apply Mathematics education in Cross Cultural perspectives.
4. Design curriculum in the context of school experiences, Realise the concept of curriculum and syllabus, know different techniques of evaluation, tools of evaluation and their uses. Integrate different art form in education Apply drama as a technique in teaching learning process.
5. Design appropriate teaching learning strategy approaches to a particular content, apply pedagogical knowledge in teaching learning process.
6. Understand how gender, power, and sexuality relate to education and the paradigm shift with reference to gender studies. Evaluate the relation among power, ideology, and curriculum and practice various evaluation process in teaching learning process.
7. Sensitise the concept of inclusive education and social education, know how inclusive education can be practised in mainstream education, acquire skills to develop tools and techniques in guidance and counselling, make aware
8. Able to understand the application of ICT in teaching learning process, identify the policy concern of ICT. Describe how Yoga Education helps us in healthy living
9. Able to recognize about various experimental work, Project work and engage in various field work, Pre Internship programme, Internship Programme, Involve in different Community based activity, present the Seminar and apply the theoretical knowledge in real life situation.

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Course code	Course Name	Course Outcome
B.Ed.CC 1	Childhood and Growing UP	Able to explain the concept of growth and development, various developmental theories, also develop the skills of applying the principles of development in teaching learning process.
B.Ed.CC 2	Contemporary India and Education	Comprehend various Constitutional Provisions, develop an idea about National Values, examine the problems of Secondary Education
B.Ed.CC 4	Language Across the Curriculum	Recognize the role of language across the Curriculum and familiarize the students with the barriers to LSRW skills, acquire knowledge about the Communication process.
B.Ed.CC 5	Understanding Discipline and Subjects	Be aware about the emergence of various disciplines; know the basis of knowledge and branches of emerging knowledge.
B.Ed.CEPC 1	Reading and Reflecting on Text	Acquaint with the skills of reading different types of texts, and problems of reading and apply different levels, techniques and methods of reading.
B.Ed.CC 3	Learning and Teaching	Demonstrate the different skills at different phases of instruction, gain different theory of learning.
B.Ed.CC 7(A)	Pedagogy of School Subjects- 1	Acquire practical knowledge about pedagogical analysis, apply principles from the study of various methods, appreciate the significance of teaching social studies and science and Mathematics
B.Ed.CC 8(A)	Knowledge and Curriculum- Part -1	Distinguish between knowledge and skill, design curriculums in the context of school curriculum, and realize the concept of syllabus and curriculum.
B.Ed.CC 9	Assessment for Learning	Gain basic knowledge of assessment of learning, compute simple statistics to assess the learning, know the process of evaluation and its uses.
B.Ed.CEPC 2	Drama and Arts in Education	Understand the use of drama as pedagogy; develop creativity through different creative art forms in education.
B.Ed.CC 7 (B)	Pedagogy of School Subject Part- 2	Design and appreciate various teaching learning strategy, examine critically the major concept, principles, and values relating to pedagogical subject, apply the concept of pedagogical analysis in Mathematics.
B.Ed.CC 6	Gender ,School and society	Understand gender issues faced by the school and explain how gender, power and sexuality related to education.
B.Ed.CC 8(B)	Knowledge and curriculum -Part-2	Discover the relationship between power, ideology, and school experience, design curriculum in the context of school experiences.
B.Ed.CC 10	Creating an Inclusive School	Sensitize to the concept of inclusive education and social inclusion; know how inclusion can be practiced in mainstream class.
B.Ed.OP C 11	Vocational/Work Education	Make the teacher trainee aware about various approaches of teaching Work Education, make teacher trainee acquainted with the basic skills.
B.Ed.OP C 11	Guidance and Counselling	Understand the concept of Guidance and Counselling, and idea about abnormal behavior and mental illness.
B.Ed.OP C 11	Environmental and Population Education	Be aware about population and environmental education policies; understand the concept of population and environmental education.
B.Ed.CEPC 3	Critical Understanding of ICT	Identify the policy related for ICT, apply ICT for teaching learning, and describe the computer system.
B.Ed.CEPC 4	Yoga Education: Self Understanding and development	Understand the concept of Yoga Education, Self Esteem, and Self-Concept and discuss how Yoga practices are important for healthy living.