

B.A. Honours in Education

Programme Specific Outcome	
1.	Able to recognize that Education as a subject of arts as well as science.
2.	Identify and introduce about the concept of Education, and its factors and different approaches of education.
3.	State about the history of Indian Education before and after Independence and also various Commissions and Committees and their recommendations.
4.	Explain about the Psychological and Philosophical foundation of education and also apply Philosophical and psychological knowledge in the teaching learning process.
5.	Analyse the Sociological foundation of Education and state about the advantages of Social Change, importance of Social Mobility. It also develops and enrich the knowledge about Educational management, Organization, and Educational Planning.
6	Interpret about the Guidance and Counselling in Education and how counselling helps in teaching learning process. Generalise the role of ICT in Education and apply technological knowledge in teaching learning process.
7	Comprehend about the different approaches of curriculum, compare between curriculum and syllabus, apply the knowledge of Revised Blooms Taxonomy in Teaching Learning process. Identify various disabled child and evaluate the role of informal agencies in building Inclusive Society.
8	Apply the concept of Statistics in Education, Use various Statistical techniques in Teaching Learning process. Infer the concept of adjustment, maladjustment and judge various strategies for stress management.
9	Describe about the concept of Educational Research, types of Research, elements of research and how to prepare a research proposal.
10	Able to recognize about various experimental work, Project work and engage in various field work, Pre Internship programme, Internship Programme, Involve in different Community based activity, present the Seminar and apply the theoretical knowledge in real life situation.