**Feedback from Workshop Participants Workshop Date - 12th May,2022 to 21st May,2022**

First and foremost we would like to express our gratitude to Prof Amit Kumar De, Principal , Prabhat Kumar College, Contai .We are obliged to his kind permission, constant encouragement and unconditional support for the Practicum related workshop. We would like to thank Dr. Amit Kumar Bera, Head of the Department , Department of Teachers' Training( B.Ed.) ,Prabhat Kumar College, Contai for providing a wonderful teaching-learning environment throughout the workshop days. Next we would like to express our deepest appreciation to our workshop coordinator, Mr.Asraful Islam Ansari, Assistant Professor of English, Department Teachers' Training(B.Ed.), Prabhat Kumar College, Contai. His suggestions and inputs have been constantly improved the quality of the workshop.

Our department conducted practicum related workshop from 12th May, 2022 to 21st May, 2022. On the first day of our workshop, we have come to know about the Teaching-Learning Materials and their appropriate usage. Teaching-Learning Material (TLM) stands for instructional material. It is any material used by the teacher to enhance their teaching to be more comprehensive and effective in the classroom. The teaching-learning material can be human or non-human resources. They can also be animate and inanimate. Teaching Learning Material can be easily bought or made by the teacher or student.

The Activity-Based Curriculum or activity-oriented curriculum is also termed "project curriculum" or an "experience curriculum", but the name activity is a fundamental conception. A curriculum material translated in terms of activity is what we call an "activity curriculum." Activity-based curriculum design is a great source of motivation for kids as it provides freedom of expression to the child to be ''themself fully”. Secondary Stage and Subject Areas of Higher Secondary (+2) Course have a different school curriculum that we have learned from the workshop.

Bloom’s Taxonomy is essential because it helps educators identify achievable learning goals and develop plans to meet them. Bloom’s Taxonomy framework allows educators to assess learning on an ongoing basis, encouraging students to reflect on their progress. Benjamin Bloom created a taxonomy of measurable verbs to help us describe and classify observable knowledge, skills, attitudes, behaviours, and abilities.

A Blueprint is just a design, plan, or draft of something important. Blueprint is also called a measuring unit which includes planning, preparation, selection, execution, and evaluation. A test is a measuring device of physical and mental characteristics. To assess pupils performance periodically, the test is conducted by the class teacher. A test is to be carefully planned first before executing it. We have to use it in classrooms. Statistical analysis is the collection and interpretation of data to uncover patterns and trends. It is important for professional efficiency, a scientific approach to a problem, etc.

Simulated teaching is an artificially arranged teachers training technique that helps the student teachers to learn the art and techniques through role-playing. The dictionary meaning of simulation is the act or process of pretending or role-playing. It is a kind of imitation of a particular appearance or form. We have come to know after this workshop that the simulated teaching can be defined as a mechanism of feedback device to induce certain desirable behaviours pupil-teachers by playing the role of teachers in their group as an artificial situation of classroom teaching. The second half of the workshop was solely

devoted to the preparation of Learning Design based on the educational and pedagogical thought of German educator Johann Friedrich Herbert, which is famously known as Herbartian Model.

Spoon-feeding a chunk of information and students gulping it down without reason can be disastrous for society. To stimulate creativity, smart learning, critical thinking, and logical reasoning in students, drama and, arts play a pivotal role in the education process. If in a controlled atmosphere, a group of students is asked to replicate a historic scene, students find it easy to remember and understand without having to cram a bunch of names and dates from History. Drama and Arts in education have been inculcated as part of the curriculum at many institutions around the world to promote effective learning.

Simulated Teaching skills were the main topic for discussion on the last and final day of our workshop where the concerned teacher used some novel techniques like acting a dramatic dialogue in front of the trainee teachers, using a video clip from a famous Hindi movie or the famous dialogue from the Shakespearean play *As You Like It*. Apart from these techniques, the teacher also used various Teaching aids like charts, Pictures etc. And throughout these days lot of trainee teachers recited poems, presented *Rabindrasangeet* in front of the class to enrich us.

This is the stepping stone in our teaching life. This workshop gives us a chance to work and interact with the professional intellectuals who are part of our academic domain and also even outside that. All the teachers of our department left no stone unturned for this workshop. This workshop allows us to learn more about anything with a more hands-on approach which is mostly missing in classroom education. The novelty of thoughts discussed in this workshop is what is beneficiary for any student. It gives us a platform where their opinion matters too and they can ask the questions. An unconditional special thanks of gratitude to all our teachers for this successful and remunerative workshop.

**Date**- 27th May,2022 **Yours Obediently,**

 2nd Semester Students

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