

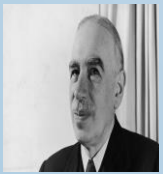
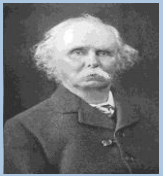
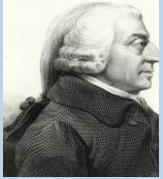
2023



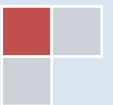
Profile: 2023

Department of Economics Prabhat Kumar College

This profile includes student profile, faculty profile, mode of teaching, student progression, research activities, infrastructural facilities available in the department etc.



*Department of Economics
Prabhat Kumar College, Contai*





Department of Economics

Profile: 2023

Prabhat Kumar College, Contai
East Midnapore,
West Bengal-721404

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About the Department

The Department of Economics has its glorious past. The department started its journey in 1957. Presently, the Department has 4 faculty members with teaching and research interests that cover a broad range of areas like microeconomics, macroeconomics, development economics, econometrics, environmental economics, financial economics, health & Education economics and international trade.

The department presently offers: four years B.Sc. Honours in Economics (NEP) and two Multi-Disciplinary Courses (NEP). The departmental teachers also supervise the Ph.D. scholars. Admission for the 42 seats in the undergraduate honours program is done through the merit basis. The entry to the Ph.D. program is done as per the University Guidelines (Vidyasagar University) and University Grants Commission (UGC) norms.

Inception of Courses

Sl. No.	Course Offered	Year of Inception
General Course	General	1957
	B.Sc. General (CBCS)	2018
Multi-Disciplinary Course (MDC) (NEP)	<i>B.A. in Social Sciences with Economics</i>	2023
	<i>B.Sc. in Mathematics & Computer Science with Economics</i>	2023
Honours	Honours (three Years)	1957
	B.Sc. Honours (CBCS) (3 yrs- 6 Semesters)	2017
	<i>B.Sc. (H./H.&R.) in Economics (NEP) (4 yrs- 8 Semesters)</i>	2023
Research	Ph.D.	2020

Role of the Department of Economics

The subject economics has got the special entry by itself through segregation of amalgamated subjects “Economics and Political Science” in Mid Sixties in the U.G. course. The zone of this subject is gradually gaining ground day by day through various applications of concepts and thoughts in the discipline of Economics. The lessons in classes are imparted to acquire knowledge in this subject topic wise from ‘field’ to ‘factory’, ‘toil’ to ‘trade’, ‘soil’

to 'service', 'bank' to 'businesses and lastly 'man' to 'money' to move the human resource cycle in the right direction constantly in accordance of the social need of the society.

Keeping the above view in mind our department try-

To provide all information regarding the scope and opportunities of this subject.

- (i) To impart the lessons in such a way that the students feel they always surrounded by economic phenomenon in their day-to-day life.
- (ii) To make students more equipped with this subject by taking class seminars, class test and by completion of syllabus in due time.
- (iii) To make the knowledge perfect and matured and attain finality, excursion to the places of productions, trade and business are regularly held to supplement their knowledge with practical idea.
- (iv) To work as consultants/mentors by the teachers to help the students to fulfil their dream and to motivate them to become ideal human being.
- (v) To make the students more discipline and punctual, the teachers act as friend, philosopher and guide.
- (vi) To encourage students to take part in extracurricular activities such as sports, NCC, NSS, fine arts, music and other cultural competitions and to do short courses on Computer Training, Communication English to enhance their self-confidence.

Size of Intake

At present the intake capacity of our department at UG Economics Honours level is 42. The distributions of these 42 seats are presented in following table.

Sl. No.	Caste Category	Intake Capacity
1	General	18
2	SC	9
3	ST	2
4	OBC-A	4
5	OBC-B	3
6	EWS	4
7	PH	2
Total		42

Admission procedure

Though the admission in the department is done on merit basis, but keeping in view the concept of globalization, the age of electronic media, the best utilization of human resources and social need of the day, students hailed from underprivileged class of this district, have been given special consideration during admission. Apart from this, students having distinction in sports, fine arts, music and students hailing from the adjoining area of the locality of the college, get opportunity to take higher education in this college. Therefore, not that each and every student in our department is meritorious. Some of them are mediocre too, but we get good performance.

Infrastructure Facilities

The infrastructure facilities of our department is presented below

a) Room

	Number	Area (Sq. ft.)	With ICT Facilities
Class Room (UG)	3	500	1
Laboratories	1 (Central Lab.)	200	NA
Departmental Staff Room	1	200	NA
Other Facilities Room	1	60	NA

b) Library

	Central Library
Number of Books	2040

c) Internet Facilities: Internet facilities is available for all students and staff (Wi-Fi)

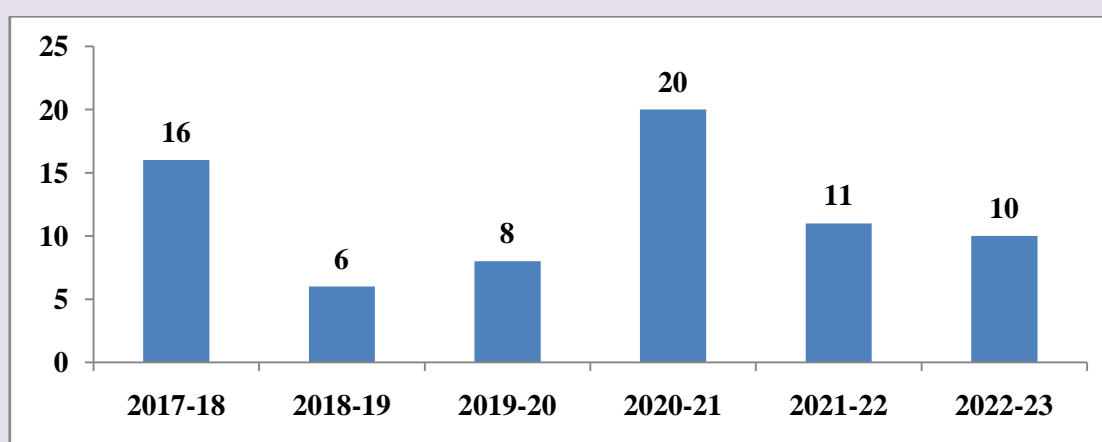
d) Other Facilities: 3 Computers (2 desktop & 1 Laptop), 1 Printer

Student Profile

Year-wise Student Enrolment in Honours Course

Year	Total Enrolment	Gen	SC	ST	OBC-A	OBC-B	Minority
2017-18	16	12	1	0	0	3	0
2018-19	6	4	1	0	1	0	0
2019-20	8	6	1	0	0	1	0
2020-21	20	15	1	0	0	4	0
2021-22	11	5	2	0	0	1	3
2022-23 (NEP)	10	07	0	0	0	2	1

Year wise Student enrolment (Hons) during 2017-18 to 2022-23



Admitted Student Details (B.Sc. Honours: Major in Economics): 2023

Roll Number	Name of the student	Institute last attended
01	Arpita Pal	Egra Public School
02	Shyamali Pradhan	Tikrapara Ambica Moyee High School
03	Soumitra Pradhan	Kalindi Union High School
04	Arati Bhunia	Champatala High School
05	Shibnarayan Manna	Karalda Bani Niketan High School
06	Barsan Mandal	Tikrapara Ambica Moyee High School
07	Sukanya Dey	Baita Mahendra Nath High School
08	Ishita Khatua	Kayemgeria D M High School
09	Sushama Maity	Barabantalia High School (HS)
10	Sania Khatun	Marishda B.K.J Banipith (H.S.)

Subject Demand of Economics in this Institution

The demand for the subject of Economics is relatively less as compared to other subjects due to certain factors. Firstly, students from rural and backward areas are less aware about the importance of Economics in building up carrier. Moreover, very few schools offer Economics as their optional subjects. Due to this, job opportunity of this subject in school level is very less. Apart from this, the concentration of industrial belt and social science research unit are also drastically low in Bengal as compared to other states. Students belonging to financially and socially backward section of the society are less interested to go for higher studies and to get job outside the state of West Bengal. All these contribute to the poor demand for the subject of Economics which is reflected in the demand ratio given below.

Demand Ratios of Economics in different session

Year	No. of Seats	Number of Applicants	Demand Ratio
2016-17	60	37	0.62
2017-18	60	44	0.73
2018-19	60	44	0.73
2019-20	60	27	0.45
2020-21	42	56	1.33
2021-22	30	25	0.83
2022-23	42	17	0.40

Academic Performance of the Students last five years in the Final (University) Exam

The performance of the students in final examination for the last five years is given in the following table-

Performance of Students in Final Examination

Year	Appeared	Passed	Percentage
2016-17	10	10	100
2017-18	11	11	100
2018-19	6	6	100
2019-20	15	15	100
2020-21	7	7	100
2021-22	6	6	100
2022-23	18	18	100

Though the student strength of the Department is less but the performance of the students measured in terms of pass percentage and number of students securing 1st class is quite satisfactory. In the last five years, all the students have passed who have appeared in their final university examination.

Performance of the Students in final exam of the University

Year	Appeared	1st Class (Above CGPA 6.5)	% of students securing 1st Class	University Rank Holder
2015-16	7	3	42.85	-
2016-17	10	4	40.00	Debashruti Jana (69.63%) First Class First
2017-18	11	6	54.54	Soumyajit Bhunia (77.25%) First Class First
2018-19	6	1	16.66	-
2019-20	15	8	53.33	-
2020-21	7	7	100	-
2021-22	6	6	100	Avraneel Praharaj (CGPA- 9.25) First Class First
2022-23	18	18	100	

Mode and Medium of teaching

For teaching purpose, the most common method, used by the departmental teachers, is power point presentation. We have one smart class room and two normal class rooms. Apart from delivering lectures and distributing class notes, students have been given different web links to collect study materials (YouTube, Digital Library & Google Classroom). Each teacher prepares a semester wise lesson plan for proper teaching and to complete the allotted syllabus in due time. Students are also encouraged to participate in class seminar on a regular basis.

As a part of Internal Assessment (10 mark for each Honours & General paper) we take 2 class tests for each honours paper and 1 class test for each General paper. Apart from this we concentrate more on class seminar/ group discussions etc.

Facilities Available to Ensure Effective Teaching and Learning

A. Physical Facilities:

- i) **Books and Journals:** Central library contains 2040 books of economics. Three journals, namely, Yojana, Kurukhetra and Economic and Political weekly have been subscribed by the authority of the central library.
- ii) **E-learning Facilities:** Our department has one smart class room. Deliberation of lectures with power point presentation (PPT) by the teachers is a common practice.
- iii) **Computer Laboratory:** A well-equipped central computer lab is available for our faculties & students. This facility is very useful to cover our syllabus which contains both project works and computer application.

B. Other Strategies:

- i) **Mentorship:** Departmental teachers act as mentors of the students. At the beginning of each academic session, newly admitted students are divided into several groups and each teacher takes the responsibility to act as mentor of the students of each group. Teachers frequently interact with them to know about their problems and suggest suitable measures to solve their problems. This mentorship is indeed a very fruitful to develop a quality relationship between the teachers and the students, which in turn, is expected to ensure effective teaching and learning.
- ii) **Parent-teacher meet:** It is a routine convention of this institution to conduct parent-teacher meets once in a year. Our department also regularly conducts the parent-teacher meets as per the time and date fixed by the parent-teacher meet committee.

1. Parent teacher meet on 21-07-2023



iii) Teacher Evaluation: Teacher evaluation by the students is mandatory in our Department. In this process, the students, without disclosing their identity, evaluate the teachers on the basis of some questions designed by the teachers of the department.

The Head of the department assesses the evaluation sheets and takes suitable steps to improve the teacher's performance in different activities, especially in teaching activities. This process is indeed a unique process to ensure effective teaching and learning.

- iv) **Students Seminar:** Students in our department frequently participate in class-seminar where they choose the seminar topic from their syllabus and deliver lecture. This practice is very helpful for students to acquire in dept. knowledge of their subject and also enhance their level of confidence.

Student seminar on 22-07-2023



- v) **Outreach Programme:** As per the syllabus of the university, students are always encouraged to conduct field-based project work. We design our outreach programme in such a way that fulfil the two purposes. These are (a) learning the collection of field-based data and (b) make the people more aware about the various problems like their children education, health etc. Apart from this, students are always encouraged to visit incubation, pre-incubation centre, business start-up centres organised by the **Institution's Innovation Council**.

Faculty Profile

Our department has five sanctioned full time teaching posts. At present our department has four full time teachers, one state aided college teacher (SACT-I).

Faculty

1. Dr. Sujata Bera

Designation: Associate Professor & Head

Date of Joining: 01.04.2019

Teaching experience: 24 yrs

Qualifications: M.Sc.; PhD

Specialization: Statistics & Econometrics



2. Prantik Chakraborty

Designation: Assistant Professor

Date of Joining: 15.02.2007

Teaching experience: 16 yrs

Qualifications: M.Sc.

Specialization: Statistics & Econometrics



3. Dr. Adwaita Maiti

Designation: Assistant Professor

Date of Joining: 26.08.2019

Teaching experience: 5 yrs

Qualifications: M.A.; M.Phil; Ph.D.

Specialization: Econometrics, Economics of Education



4. Mr. Neeloy Gupta

Designation: Assistant Professor

Date of Joining: 05.12.2023

Teaching experience: 11 Yrs

Qualification: M.Sc.; M.Phil

Specialization: Money & Finance; Labour Economics



5. Mr. Souman Samanta

Designation: SACT-I

Date of Joining: 16.07.2010

Teaching experience: 12 yrs

Qualifications: M.Sc.

Specialization: Agricultural Economics,
Environmental Economics



Distribution of syllabus among the Teachers

Topic wise allotment of classes to the teachers for this year is given below.

Syllabus Distribution (CBCS-three years)

Year	Semester	Course type	Course Title	Credit	Name of the Teacher	Marks		
						CA	ESE	TOTAL
2	III	Core-5	CT5: Intermediate Microeconomics - I	6	Mr. Prantik Chakroborty	15	60	75
		Core-6	CT6: Intermediate Macroeconomics - I	6	Dr. Adwaita Maiti	15	60	75
		Core-7	CT7: Statistical Methods for Economics	6	Dr. Sujata Bera	15	60	75
		GE-3	TBD	6	Mr. Soumen Samanta	15	60	75
		SEC-1	SEC-1: Data Analysis	2	Dr. Sujata Bera	10	40	50
	IV	Core-8	CT8: Intermediate Microeconomics - II	6	Dr. Adwaita Maiti	15	60	75
		Core-9	CT9: Intermediate Macroeconomics - II	6	Mr. Prantik Chakroborty/ Mr. Soumen Samanta	15	60	75
		Core-10	CT10: Introductory Econometrics	6	Dr. Sujata Bera	15	60	75
		GE-4	TBD	6	Mr. Soumen Samanta	15	60	75
		SEC-2	SEC-2: Research Methodology	2	Mr. Souman Samanta	10	40	50
3	V	Core-11	CT11: International economics	6	Mr. Prantik Chakroborty & Dr. Adwaita Maiti	15	60	75
		Core-12	CT12: Public Economics	6	Dr. Sujata Bera/Mr. Soumen Samanta	15	60	75
		DSE-1	DSE-1: Economics of Health and Education	6	Dr. Adwaita Maiti & Mr. Prantik Chakroborty	15	60	75
		DSE-2	DSE-2: Money and Financial Markets	6	Mr. Soumen Samanta	15	60	75
	VI	Core-13	CT13: Indian Economy	6	Mr. Prantik Chakroborty	15	60	75
		Core-14	CT14: Development Economics	6	Dr. Sujata Bera	15	60	75
		DSE-3	DSE-3: Environmental Economics	6	Mr. Adwaita Maiti	15	60	75
		DSE-4	DSE-4: Project Work	6	All Faculty members	15	60	75

Syllabus Distribution (CBCS-NEP)

Year/ Sem		Course type	Course code	Course Title	Credi t	Name of the Teacher	Marks		
							C A	ESE	TOTA L
1/I	Hon ours	Major-1	ECOHMJ101	T: Introductory Microeconomics	4	SB, AM, SS	15	60	75
		SEC	ECOSEC01	P: Basic Computer Applications in Economics (Practical)	3	PC	10	40	50
		Minor (Disc.-I)	ECOMI01	T: Introductory Microeconomics (to be taken by students of other disciplines)	4	AM, SS, SB, PC	15	60	75
	Mult idisc iplin ary	Major (Disc.- A1)	ECOPMJ101	T: Microeconomics	4	AM, SS, SB, PC	15	60	75
		Minor (Disc.- 01)	ECOMI01/c1	T: Introductory Microeconomics (To be studied by the students taken Economics as Discipline-c)	4	AM, SS, SB, PC	10	40	50

Student progression and their achievements

Students of this department deal with versatile carrier option. Some students opt for higher studies and they are advised to take admission in reputed institutions like JNU, DSE, BHU, ISI, Jadavpur University, Calcutta University & Vidyasagar University etc for conducting their post graduate, and PhD. For this, students are given the special coaching to solve the previous question papers of entrance examinations conducted by several reputed institutions.

Students who have requisite qualities for leadership, qualities of taking instant decision, are being advised to go for administrative service through competitive examinations. For this, we not only collect the journals of economics, but also collect some magazines, namely, competition master and competition success etc which are very helpful for competitive examinations.

Students, who want to face challenge, are advised to take several self-employment generated schemes, to start a start-up business.

Student Admitted in PG Course in the year 2023

Sl. No.	Name of the Student	Year of Passing from this institutions	Admitted in the Institution for PG
1	Srimanta Ghosh	2023	Vidyasagar University
2	Subhasish Das	2023	Vidyasagar University
3	Pallab Maity	2023	Vidyasagar University
4	Sayan Giri	2023	Vidyasagar University
5	Puspendu Das	2023	Vidyasagar University
6	Indranil Giri	2023	Vidyasagar University
7	Ayan das	2023	Vidyasagar University
8	Atanu Ghorai	2023	Vidyasagar University
9	Madhushree Mandal	2023	Vidyasagar University
10	Sulekha Sau	2023	Vidyasagar University
11	Tamalika Pradhan	2023	Vidyasagar University
12	Parag Nayek	2023	Vidyasagar University
13	Arindam Giri	2023	Vidyasagar University
14	Romiya Sahoo	2023	Vidyasagar University

Students pursuing Ph.D./completed Ph.D. from different institutions

Sl. No.	Name of the Student	Year of Passing from this institutions	Institution from Ph.D.	Year of Admission in Ph.D.	Present Status
1	Bhabasankar Das		Vidyasagar University	2014	(Awarded)
2	Susobhan Maiti	2011-12	Vidyasagar University	2016	(Awarded)
3	Surendra Nath Mandi	2011-12	Vidyasagar University	2019	
4	Adwaita Maiti	2014-15	Vidyasagar University	2018	(Awarded)
5	Anindita Jana	2015-16	Vidyasagar University	2021	
6	Nilmadhab Das	2017-18	Vidyasagar University	2020	
7	Dipankar Pradhan	2017-18	Vidyasagar University	2020	
8	Soumayjit Bhunia	2017-18	IIT Kanpur	2021	
9	Subharthi Pradhan	2017-18	Jadavpur University	2020	
10	Debashruti Jana	2016-17	Vidyasagar University	2021	
11	Indrajit Sahoo	2018-19	Vidyasagar University	2021	
12	Dipali Bera	2019-20	Vidyasagar University	2022	

Students Qualified NET/SET

Sl. No.	Name of the Student	Year of Passing from our institutions	Year of Passing (NET/ SET) With certificate No.	Certificate No./Roll No.
1	Susobhan Maiti	2011	NTA-UGC-NET (June, 2019)	JUN19U00641
2	Surendra Nath Mandi	2011	CBSE-UGC-NET	
3	Adwaita Maiti	2014	CBSE-UGC-NET (Nov. 2017)	171005567
4	Adwaita Maiti	2014	NTA-UGC-NET (June, 2019)	JUN19U00282
5	Nilmadhab Das	2016	NTA-UGC-NET (June, 2019)	JUN19U01000
6	Dipankar Pradhan	2016	NTA-UGC-NET (Dec 2020 & June, 2021)	20D/21J00155
7	Dipankar Pradhan	2016	WB-SET(23 rd)	WBCSC20223113
8	Soumayjit Bhunia	2017	NTA-UGC-NET (June, 2019)	JUN19U02609
9	Subharthi Pradhan	2016	CBSE-UGC-NET (June 2018)	181006013
10	Subharthi Pradhan	2016	WB-SET (20 th)	WBCSC20182114
11	Tapas Payra	2013	UGC-NTA-NET (December, 2022)	WB13200310
12	Biswajit Nayak	2016	WB-SET (24 th SET)	WBCSC20233054

Details employment status of some students (Last Five Years)

Sl. No	Name of Student	Year of Pass-out	Year of Joining	Present occupation
1	Surendra Nath Mandi	2011	2016	Assistant Professor, Midnapore Autonomus College, Midnapore.
2	Pallabi Ukil	2014	2017	Assistant Teacher, Amratalia Primary School, Contai
3	Prasun Mahapatra	2014	2018	Assistant Technology Manager (ATM), Egra-I Block, West Bengal
2	Dr.Susobhan Maiti	2011	2022	Assistant Professor, JAIN (Deemed-to-be University), Bangalore
3.	Adwaita Maiti	2014	2019	Assistant Professor, Prabhat Kumar College, Contai
6.	Bidisha Majhi	2014	2020	Assistant Teacher, Egra Public School, Egra
8.	Giridhari Mahapatra	2016		Financial Analyst, Wipro Limited
9.	Mayuri Sircar	2019	2021	Data Analyst, Capgemini, Bangalore
10	Subharthi Pradhan	2016	2023	Assistant Professor, Nabagram Hiralal Paul College, Konnagar, Hugli
11	Soumayjit Bhunia	2017	2023	Assistant Professor, PANSKURA BANAMALI COLLEGE, Panskura, Purba Medinipur
12	Nilmadhab Das	2016	2023	Academics Associate, IIM Visakhapatnam

Research activities:

All teachers regularly participate and presented papers in different national and international seminar. They also regularly publish their research paper in various journals. Every year final year honours and general students do their project/research work under the guidance of departmental teachers. Students are also encouraged to publish their papers in reputed journals.

Departmental Seminar

Our department occasionally organise national and state level seminar/webinar. The department generally conducts student seminar on a regular basis where students choose topics within their syllabus and delivers lectures with power point presentation. Sometimes teachers from outside colleges and nearby university come to take classes in our department.

Table: Other activities of the faculty members

Sl. No	Name of the teachers	Teaching/Research
1	Dr. Sujata Bera	UBA Coordinator, NISP Coordinator, Member of IIC PKC.
2	Adwaita Maiti	NIRF Coordinator (NIRF 2024), member of UBA, Member of IIC PKC

Table: Involvement of teachers in different sub-committees

Sl. No	Name of the teachers	Name of the sub-committees
1	Dr. Sujata Bera	Internal Grievance Committee, Member of PhD Committee

Autonomy of the department

Our department enjoys three types of autonomy such as distribution syllabus, distribution of workload and within the framework of the syllabus provided by the university. We also enjoy some financial autonomy regarding the purchasing of books, journals and other departmental requirements within the limit of the fund provided by the college authority.

To run the department properly, like any other department, all the departmental decision such as making merit list, decision regarding the cut-off marks for admissions, are taken by the faculty members.

Budgetary system:

Though we have no budget system but whatever we need, the college authority provides all departmental requirements.

Future vision

1. To open up some interdisciplinary courses like business management etc.
2. To introduce student exchange programme with other institutions.
3. We are planning to bring UGC project on different contemporary issues.
4. It is a good message that nowadays highly reputed MNC's and corporate sector are providing employment in India with an objective to spread up their branches in the different corners of the third world countries. We are not exception to it. Such MNC's can provide employment opportunity to the students of social science, particularly economics. So presently our aim is to motivate the students to join these MNC's. We have a plan to link up with those MNC's so that our students avail the opportunity of employment
5. We have a plan to organise workshop on application of several statistical Packages like SPSS, STATA etc. for the advancement of the project papers done by the students.

All of our facilities try heartily to implement these programmes in reality, not just as a promising appeal.

SWOC Analysis of the Department

- 1. Strength:** Disciplined and sincere students.
- 2. Weakness:** Less student strength, insufficient fulltime faculty, vacant post for full-time faculty.
- 3. Opportunity:** Equipped computer lab, ICT class room and good collaboration with the faculty of other institutions.
- 4. Challenge:** To fill up full intake capacity, to orient them to get placed in the right position in the society.

PHOTO GALLERY



