

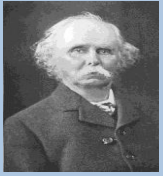
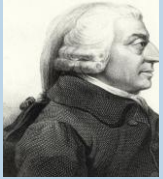
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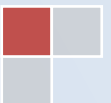
# Profile: 2024

## Department of Economics Prabhat Kumar College

This profile includes student profile, faculty profile, mode of teaching, student progression, research activities, infrastructural facilities available in the department etc.



*Department of Economics  
Prabhat Kumar College, Contai*





# **Department of Economics**

## **Profile: 2024**

**Prabhat Kumar College, Contai**  
**East Midnapore,**  
**West Bengal-721404**

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## About the Department

*The Department of Economics has its glorious past. The department started its journey in 1957. Presently, the Department has 5 faculty members with teaching and research interests that cover a broad range of areas like microeconomics, macroeconomics, development economics, econometrics, environmental economics, financial economics, health & Education economics and international trade.*

*The department presently offers: four years B.Sc. Honours in Economics (NEP) and two Multi-Disciplinary Courses (NEP). The departmental teachers also supervise the Ph.D. scholars. Admission for the undergraduate honours program is done through the merit basis. The entry to the Ph.D. program is done as per the University Guidelines (Vidyasagar University) and University Grants Commission (UGC) norms.*

### Inception of Courses

<b>Sl. No.</b>	<b>Course Offered</b>	<b>Year of Inception</b>
<b>General Course</b>	<b>General</b>	<b>1957</b>
	<b>B.Sc. General (CBCS )</b>	<b>2018</b>
<b>Multi-Disciplinary Studies (MDs) (NEP)</b>	<i>B.A. in Social Sciences with Economics</i>	<b>2023</b>
	<i>B.SC. in Mathematics &amp; Computer Science with Economics</i>	<b>2023</b>
<b>Honours (Single Major)</b>	<b>Honours (three Years)</b>	<b>1957</b>
	<b>B.Sc. Honours (CBCS ) (3 yrs- 6 Semesters)</b>	<b>2017</b>
	<i>B.Sc. (H./H.&amp;R.) in Economics (NEP) (4 yrs- 8 Semesters)</i>	<b>2023</b>
<b>Research</b>	<b>Ph.D.</b>	<b>2020</b>

### Role of the Department of Economics

The subject economics has got the special entry by itself through segregation of amalgamated subjects “Economics and Political Science” in Mid Sixties in the U.G. course. The zone of this subject is gradually gaining ground day by day through various applications of concepts and thoughts in the discipline of Economics. The lessons in classes are imparted to acquire knowledge in this subject topic wise from ‘field’ to ‘factory’, ‘toil’ to ‘trade’, ‘soil’

to 'service', 'bank' to 'businesses and lastly 'man' to 'money' to move the human resource cycle in the right direction constantly in accordance of the social need of the society.

Keeping the above view in mind our department try-

To provide all information regarding the scope and opportunities of this subject.

- (i) To impart the lessons in such a way that the students feel they always surrounded by economic phenomenon in their day-to-day life.
- (ii) To make students more equipped with this subject by taking class seminars, class test and by completion of syllabus in due time.
- (iii) To make the knowledge perfect and matured and attain finality, excursion to the places of productions, trade and business are regularly held to supplement their knowledge with practical idea.
- (iv) To work as consultants/mentors by the teachers to help the students to fulfil their dream and to motivate them to become ideal human being.
- (v) To make the students more discipline and punctual, the teachers act as friend, philosopher and guide.
- (vi) To encourage students to take part in extracurricular activities such as sports, NCC, NSS, fine arts, music and other cultural competitions and to do short courses on Computer Training, Communication English to enhance their self-confidence.

### Size of Intake

At present the intake capacity of our department at UG Economics Honours (NEP) is 51. The distributions of these 51 seats are presented in following table.

Sl. No.	Caste Category	Intake Capacity
1	UR (PWD UR= 1)	21
2	SC (PWD SC= 1)	12
3	ST (PWD ST= 0)	3
4	OBC-A (PWD OBC A = 0)	5
5	OBC-B (PWD OBC B = 0)	5
6	EWS (PWD EWS = 0)	5
Total		51

### Admission procedure

Although admission to the department is based on merit, special consideration has been given to students from underprivileged backgrounds in this district, in light of the concept of globalization, the age of electronic media, the optimal utilization of human resources, and the social needs of the time. Additionally, students who have achieved distinctions in sports, fine arts, and music, as well as those from nearby areas, are provided the opportunity to pursue higher education here. As a result, not every student in our department is exceptionally meritorious; some are average, but they still perform well.

### Infrastructure Facilities

The infrastructure facilities of our department is presented below

#### a) Room

	Number	Area (Sq. ft.)	With ICT Facilities
Class Room (UG)	3	500	One class Room
Laboratories	1 (Central Lab.)	200	YES
Departmental Staff Room	1	200	YES
Other Facilities Room	1	60	NA

#### b) Library

	Central Library
Number of Books	2040

c) **Internet Facilities:** Internet facilities is available for all students and staff (Wi-Fi)

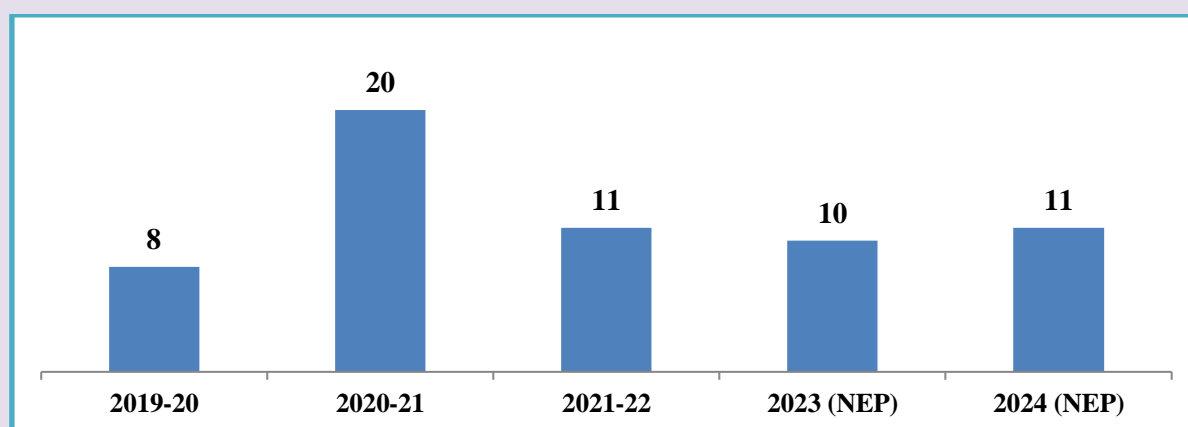
d) **Other Facilities:** 2 Computers (2 desktop), 1 Printer

## Student Profile

### Year-wise Student Enrolment in Honours Course

Year	Total Enrolment	UR	SC	ST	OBC-A	OBC-B	EWS
2019-20	8	6	1	0	0	1	0
2020-21	20	15	1	0	0	4	0
2021-22	11	5	2	0	3	1	0
2023 (NEP)	10	07	0	0	1	2	0
2024 (NEP)	11	08	1	0	0	2	0

### Year wise Student enrolment (Hons) : Last five years



### Admitted Student Details (B.Sc. Honours 1<sup>st</sup> SEM: Single Major in Economics): 2024

Student Id	Student Name	Institute last attended (HS School)
PKC242021	Ankan Panigrahi	Sialsahi Sripatinath High School
PKC242022	Sakshi Gopal Mondal	Banamali Chatta High School
PKC242024	Tridib Ranjan Maity	Safiabad Sital Prasad Vidyamandir
PKC242025	Debjyoti Payra	Satmile High School
PKC242027	Sukamal Mondal	Maisali Trilokya Vidyapith
PKC242028	Tarakanath Das Pattanayak	Tikrapara A M High School
PKC242029	Durgapada Barik	Tikrapara A M High School
PKC242030	Sulagna Das	Kamarda High School
PKC242031	Ishita Jana	Tatkapur Shyama Vidyabhava (High School)
PKC242531	Biswajit Das	Tikrapara A M High School
PKC242644	Subhankar Dinda	Tikrapara A M High School

### **Subject Demand of Economics in this Institution**

The demand for the subject of Economics is relatively less as compared to other subjects due to certain factors. Firstly, students from rural and backward areas are less aware about the importance of Economics in building up carrier. Moreover, very few schools offer Economics as their optional subjects. Due to this, job opportunity of this subject in school level is very less. Apart from this, the concentration of industrial belt and social science research unit are also drastically low in Bengal as compared to other states. Students belonging to financially and socially backward section of the society are less interested to go for higher studies and to get job outside the state of West Bengal. All these contribute to the poor demand for the subject of Economics which is reflected in the demand ratio given below.

#### **Demand Ratios of Economics in different session**

<b>Year</b>	<b>No. of Seats</b>	<b>Number of Applicants</b>	<b>Demand Ratio</b>
<b>2019-20</b>	60	27	0.45
<b>2020-21</b>	42	56	1.33
<b>2021-22</b>	30	25	0.83
<b>2022-23</b>	42	17	0.40
<b>2023-24</b>	51	57	1.11

### **Academic Performance of the Students last five years in the Final (University) Exam**

The performance of the students in final examination for the last five years is given in the following table-

#### **Performance of Students in Final Examination**

<b>Year</b>	<b>Appeared</b>	<b>Passed</b>	<b>Percentage</b>
2019-20	15	15	100
2020-21	7	7	100
2021-22	6	6	100
2022-23	18	18	100
<b>2023-24</b>	6	6	100

Though the student strength of the Department is less but the performance of the students measured in terms of pass percentage and number of students securing 1<sup>st</sup> class is quite satisfactory. In the last five years, all the students have passed who have appeared in their final university examination.



### Performance of the Students in final exam of the University (last five Years)

Year	1 <sup>st</sup> Class (Above CGPA 6.5)	% of students securing 1 <sup>st</sup> Class	Scoring Highest Mark (College)	University Rank Holder
2019-20	8	53.33		-
2020-21	7	100		-
2021-22	6	100	Avraneel Praharaj (CGPA-9.25)	1 <sup>st</sup>
2022-23	18	100	Srimanta Jana	
2023-24	6	100	Sagnik Midya	

### Mode and Medium of teaching

For teaching purposes, the most common method used by the departmental teachers is PowerPoint presentations. We have one smart classroom and two regular classrooms. In addition to delivering lectures and distributing class notes, students are provided with various web links to access study materials (such as YouTube, the Digital Library, and Google Classroom). Each teacher prepares a semester-wise lesson plan to ensure proper teaching and timely completion of the syllabus. Students are also encouraged to regularly participate in class seminars.

As part of the Internal Assessment (10 marks for each Honours and General paper), we conduct 2 class tests for each Honours paper and 1 class test for each General paper. Additionally, we place a greater emphasis on class seminars, group discussions, etc. After completing the syllabus, the department conducts a final preparatory exam for each semester.

### Facilities Available to Ensure Effective Teaching and Learning

#### **A. Physical Facilities:**

- i) **Books and Journals:** Central library contains 2040 books of economics. Three journals, namely, Yojana, Kurukhetra and Economic and Political weekly have been subscribed by the authority of the central library.
- ii) **E-learning Facilities:** Our department has one smart class room. Deliberation of lectures with power point presentation (PPT) by the teachers is a common practice.
- iii) **Computer Laboratory:** A well-equipped central computer lab is available for our faculties & students. This facility is very useful to cover our syllabus which contains both project works and computer application.

## **B. Other Strategies:**

- i) **Mentorship:** Departmental teachers act as mentors of the students. At the beginning of each academic session, newly admitted students are divided into several groups and each teacher takes the responsibility to act as mentor of the students of each group. Teachers frequently interact with them to know about their problems and suggest suitable measures to solve their problems. This mentorship is indeed a very fruitful to develop a quality relationship between the teachers and the students, which in turn, is expected to ensure effective teaching and learning.
- ii) **Parent-teacher meet:** It is a routine convention of this institution to conduct parent-teacher meets once in a year. Our department also regularly conducts the parent-teacher meets as per the time and date fixed by the parent-teacher meet committee. This year this meet was held on 08-01-2024 (Picture of this meeting attached in photo gallery).
- iii) **Teacher Evaluation:** Teacher evaluation by the students is mandatory in our Department. In this process, the students, without disclosing their identity, evaluate the teachers on the basis of some questions designed by the teachers of the department.

The Head of the department assesses the evaluation sheets and takes suitable steps to improve the teacher's performance in different activities, especially in teaching activities. This process is indeed a unique process to ensure effective teaching and learning.
- iv) **Students Seminar:** Students in our department frequently participate in class-seminar where they choose the seminar topic from their syllabus and deliver lecture. This practice is very helpful for students to acquire knowledge of their subject and also enhance their level of confidence. (Picture Attached in Photo Gallery)
- v) **Outreach Programme:** As per the syllabus of the university, students are always encouraged to conduct field-based project work. We design our outreach programme in such a way that fulfil the two purposes. These are (a) learning the collection of field-based data and (b) make the people more aware about the various problems like their children education, health etc. Apart from this, students are always encouraged to visit incubation, pre-incubation centre, business start-up centres organised by the **Institution's Innovation Council**.

## Faculty Profile

Our department has five sanctioned full time teaching posts. At present our department has four full time teachers, one state aided college teacher (SACT-I).

### Faculty

**1. Dr. Sujata Bera (SB)**

**Designation:** Associate Professor

**Date of Joining:** 01.04.2019

**Teaching experience:** 25 yrs

**Qualifications:** M.Sc.; PhD

**Specialization:** Statistics & Econometrics



**2. Prantik Chakraborty (PC)**

**Designation:** Assistant Professor

**Date of Joining:** 15.02.2007

**Teaching experience:** 16 yrs

**Qualifications:** M.Sc.

**Specialization:** Statistics & Econometrics



**3. Mr. Souman Samanta (SS)**

**Designation:** SACT-I

**Date of Joining:** 16.07.2010

**Teaching experience:** 12 yrs

**Qualifications:** M.Sc.

**Specialization:** Agricultural Economics,  
Environmental Economics



**4. Dr. Adwaita Maiti (AM)**

**Designation:** Assistant Professor & HoD

**Date of Joining:** 26.08.2019

**Teaching experience:** 5 yrs

**Qualifications:** M.A.; M.Phil; Ph.D.

**Specialization:** Economics of Health & Education,  
Econometrics



**5. Mr. Neeloy Gupta (NG)**

**Designation:** Assistant Professor

**Date of Joining:** 05.12.2023

**Teaching experience:** 11 Yrs

**Qualification:** M.Sc.; M.Phil

**Specialization:** Money & Finance; Labour Economics



## Distribution of syllabus among the Teachers

Topic wise allotment of classes to the teachers for this year is given below.

### Syllabus Distribution (NEP)

Year/Sem		Course type	Course code	Course Title	Credit	Name of the Teacher	Marks		
							CA	ESE	TOTAL
1 <sup>st</sup> /I	Honours	Major-1	ECOH MJ101	T: Introductory Microeconomics	4	SB, AM, SS	15	60	75
		SEC01	ECOSEC01	P: Basic Computer Applications in Economics (Practical)	3	AM & NG	10	40	50
		Minor (Disc.-I)	ECOMI01	T: Introductory Microeconomics (to be taken by students of other disciplines)	4	AM, SS, SB, PC	15	60	75
	Multidisciplinary	Major (Disc.-A1)	ECOP MJ101	T: Microeconomics (Students taken Economics as Discipline –A)	4	AM, SS, SB, PC	15	60	75
		SEC	SEC01	P: Basic Computer Applications in Economics (Practical)	3	AM & NG	10	40	50
		Minor (Disc.-01)	ECOMI01/C1	T: Introductory Microeconomics (To be studied by the students taken Economics as Discipline-c)	4	AM, SS, SB, PC	10	40	50
1 <sup>st</sup> /II	Honours	Major-2	ECOH MJ102	T: Introductory Macroeconomics	4	AM, SB, NG	15	60	75
		SEC02	ECOSEC02	P: Introductory Statistics and Its Application (Practical)	3	AM, SB, NG	10	40	50
		Minor (Disc.-II)	ECOMI02	T: Introductory Macroeconomics (to be taken by students of other disciplines)	4	SS	15	60	75
	Multidisciplinary	Major (Disc.-B1)		T: Microeconomics (Students taken Economics as Discipline –B)	4	SS	15	60	75
		SEC	SEC02	P: Introductory Statistics and Its Application (Practical)	3	NG/AM	10	40	50
		Minor (Disc.-C2)	ECOMI02/C2	T: Introductory Macroeconomics	4	SS	15	60	75
2 <sup>nd</sup> /III	Honours	Major-03	ECOH MJ03	T: Mathematical Methods in Economics-I	4	AM	15	60	75
		Major-04	ECOH MJ04	T: Statistical Methods for Economics-I	4	SB	15	60	75
		SEC	ECOSEC03	P: Intermediate Statistics and its Application (Practical)	3	NG	10	40	50
		Minor (Disc.-I)	ECOMI	T: Development Economics (To be taken by students of other Disciplines)	4	SS	15	60	75
	Multidisciplinary	Major-A2	ECOP MJ02	T: Macroeconomics (To be studied by students taken Economics as Discipline – A)	4	SS	15	60	75
		Major-A3	ECOP MJ03	T: Statistics: Theories & Methods (To be studied by students taken Economics as Discipline – A)	4	SB	15	60	75
		SEC	SEC03	P: Intermediate Statistics and its Application (Practical) (Student taken Economics as Discipline-C)	3	NG	10	40	50
		Minor-3	ECOMI N03	T: Development Economics (Studied by students taken Economics as Discipline-C)	4	SS	15	60	75

### Syllabus Distribution (CBCS-three years)

Ye ar	Seme ster	Course type	Course Title	Cre dit	Name of the Teacher	Marks		
						IA & CA	ES E	TOT AL
2	IV	Core-08	Intermediate Microeconomics-II	6	Dr. Adwaita Maiti	15	60	75
		Core-09	Intermediate Macroeconomics-II	6	Mr. Prantik Chakraborty & Mr, Souman Samanta	15	60	75
		Core-10	Introductory Econometrics	6	Dr. Sujata Bera	15	60	75
		SEC-2	Research Methodology	2	Dr. Sujata Bera & Mr. Souman Samanta	10	40	50
		GE-4		6	Mr. Souman Samanta	15	60	75
3	V	Core-11	CT11: International economics	6	Mr. Prantik Chakraborty	15	60	75
		Core-12	CT12: Public Economics	6	Dr. Sujata Bera/Mr. Soumen Samanta	15	60	75
		DSE-1	DSE-1: Economics of Health and Education	6	Dr. Adwaita Maiti	15	60	75
		DSE-2	DSE-2: Money and Financial Markets	6	Mr. Neeloy Gupta	15	60	75
	VI	Core-13	CT13: Indian Economy	6	Mr. Prantik Chakraborty	15	60	75
		Core-14	CT14: Development Economics	6	Dr. Sujata Bera	15	60	75
		DSE-3	DSE-3: Environmental Economics	6	Dr. Adwaita Maiti	15	60	75
		DSE-4	DSE-4: Project Work	6	All Faculty members	15	60	75

## Student progression and their achievements

Students in this department have access to versatile career options. Some choose to pursue higher studies and are advised to apply to renowned institutions such as JNU, DSE, BHU, ISI, Jadavpur University, Calcutta University, Vidyasagar University, and others for their postgraduate and PhD programs. To support this, students receive special coaching for the CUET, NTA exams, as well as guidance in solving previous question papers from entrance examinations conducted by various prestigious institutions.

Students who have requisite qualities for leadership, qualities of taking instant decision, are being advised to go for administrative service through competitive examinations. For this, we not only collect the journals of economics, but also collect some magazines, namely, competition master and competition success etc which are very helpful for competitive examinations.

Students, who want to face challenge, are advised to take several self-employment generated schemes, to start a start-up business.

### Student Admitted in PG Course in the year 2024

Sl. No.	Name of the Student	Year of Passing from this institutions	Admitted in the Institution for PG
1	Bakulpriya Mal	2024	Vidyasagar University, Midnapore, West bengal
2	Koushik Mahato	2024	Vidyasagar University, Midnapore, West bengal
3	Purobi Panda	2024	Vidyasagar University, Midnapore, West Bengal
4	Sagnik Midya	2024	Madras School of Economics (MSE), Chennai, Tamil Nadu
5	SK Tohit	2024	Jadavpur University, Kolkata, West Bengal

### Students pursuing Ph.D. (Last 5 Years)

Sl. No.	Name of the Student	Year of Passing from this institutions	Institution from Ph.D.	Year of Ph.D. Admission
1	Anindita Jana	2015-16	Vidyasagar University	2021
2	Nilmadhab Das	2017-18	Vidyasagar University	2020
3	Dipankar Pradhan	2017-18	Vidyasagar University	2020
4	Soumayjit Bhunia	2017-18	IIT Kanpur	2021
5	Subharthi Pradhan	2017-18	Jadavpur University	2020
6	Debashruti Jana	2016-17	Vidyasagar University	2021
7	Indrajit Sahoo	2018-19	Vidyasagar University	2021
8	Dipali Bera	2019-20	Vidyasagar University	2022

**Students Qualified NET/SET (in Last 5 Year)**

Sl. No.	Name of the Student	Year of Passing from our institutions	Year of Passing (NET/ SET)	Certificate No. /Roll No./Registration Number
1	Susobhan Maiti	2011	NTA-UGC-NET (June, 2019)	JUN19U00641
2	Nilmadhab Das	2016	NTA-UGC-NET (June, 2019)	JUN19U01000
3	Soumayjit Bhunia	2017	NTA-UGC-NET (June, 2019)	JUN19U02609
4	Dipankar Pradhan	2016	NTA-UGC-NET (Dec 2020 & June, 2021)	20D/21J00155
5	Dipankar Pradhan	2016	WB-SET(23 <sup>rd</sup> )	WBCSC20223113
6	Tapas Payra	2013	UGC-NTA-NET (December, 2022)	WB13200310
7	Biswajit Nayak	2016	WB-SET (24 <sup>th</sup> SET)	WBCSC20233054
8	Biswajit Nayak	2016	NTA-UGC-NET (December, 2023)	
9	Dipali Bera		WB-SET (26 <sup>th</sup> ), 2024	28046541
10	Debashruti Jana	2016	NTA-UGC-NET (December-2024)	WB10001757

**Details employment status of some students (Last Five Years)**

Sl. No	Name of Student	Year of Pass-out	Year of Joining	Present occupation
01	Bidisha Majhi	2014	2020	Assistant Teacher, Egra Public School, Egra
03	Mayuri Sircar	2019	2021	Data Analyst, Capgemini, Bangalore
04	Subharthi Pradhan	2016	2023	Assistant Professor, Nabagram Hiralal Paul College, Konnagar, Hugli
05	Soumayjit Bhunia	2017	2023	Assistant Professor, PANSKURA BANAMALI COLLEGE, Panskura, Purba Medinipur
06	Nilmadhab Das	2016	2023	Academics Associate, IIM Visakhapatnam
07	Tapas Payra	2013	2024	Guest Lecturer, Sambalpur University, Orissa
08	Biswajit Nayak	2016	2024	Academics Associate, IIM Indore
09	Dipankar Pradhan	2016	2024	Assistant Professor, ICFAI Tripura

## **RESEARCH ACTIVITIES:**

All teachers regularly participate and presented papers in different national and international seminar. They also regularly publish their research paper in various journals. Every year final year honours and general students do their project/research work under the guidance of departmental teachers. Students are also encouraged to publish their papers in reputed journals.

### **Departmental Seminar**

Our department occasionally organise national and state level seminar/webinar. The department generally conducts student seminar on a regular basis where students choose topics within their syllabus and delivers lectures with power point presentation. Sometimes teachers from outside colleges and nearby institutions come to take classes in our department.

### **Seminar/Workshop**

Name	Title of the Paper	Date of Presentation	Organized By
Sujata Bera	Antecedents of Dynamic Employee Preferences in India Top 500 Companies Amidst the AI Era	23-01-2024	9 <sup>th</sup> PAN IIM World Management Sambalpur, IIM Sambalpur
Mr. Neeloy Gupta	An Exploratory Study on Financial distress/Financial Well-Being of Informal Construction Workers: Glimpses from the selected Blocks in West Bengal	13-12-2024	Indian Institute of Foreign Trade (deemed to be University), Kolkata Campus
Sujata Bera	Strategic Planning for Circularity in a B2B Firm using Digital Technology	01-02-2025	International Management Perspective Conference 2025 (IMPeC 2025), IIM Sambalpur

### **Journal/Book/Book-chapter Publications**

Name	Title of the Paper	Year of Publication	Name of Journal/Edited Volume	Document Link
Sujata Bera & Adwaita Maiti	Sanitation Coverage and Open Defecation Rate in Indian States: A Pooled Data Analysis	2024	Vidyasagar University Journal of Economics, Volume-XXVIII	<a href="https://ir.vidyasagar.ac.in/jspui/handle/123456789/7239">https://ir.vidyasagar.ac.in/jspui/handle/123456789/7239</a>
Sujata Bera & Adwaita Maiti	Determinants of Average Class Size of a School: A Case Study in West Midnapore District of West Bengal (Accepted for Publication)	2024	Educational Quest-An International Journal of Education and Applied Social Science, Volume 15, Issue 3	-



**Project work done by the final semester students, guided by faculty members**

<b>Name of the Student</b>	<b>Project Work</b>
<b>Bakulpriya Mal</b>	<i>The Impact of Smart Phone on Student's Academic Performance</i>
<b>Koushik Mahato</b>	<i>Households' Food Consumption Expenditure &amp; Pattern: A Comparative Analysis between Tribal &amp; Non-tribal in Paschim Medinipur, West bengal</i>
<b>Mintu Ghorai</b>	<i>Inclusive vis-à-vis Health Service Facility: A study of selected states in India in terms Service Receiver's Perspective with Respect to Vital Demographic Parameter</i>
<b>Purobi Panda</b>	<i>Involvement of Private Sectors in Elementary Education in India – a state Level Analysis: insights from NSSO Unit Level data</i>
<b>Sgnik Midya</b>	<i>Private Coaching in Indian Education System: Does Management Types of Institution Matter while Taking Private Coaching</i>
<b>SK Tohit</b>	<i>Factors Affecting the Performance Indicators of Indian Banks: A Panel Data Analysis</i>

**Survey Conducted by the Students and Faculty Members**

<b>Survey</b>	<b>Conducted by</b>	<b>Participated Students</b>
<b><i>PM Poshan Survey, March 2024, in Contai-I Block, March 2024, (Survey Picture Attached in Photo Gallery)</i></b>	Prabhat Kumar College, Contai on behalf of Depratment of Education, Government of West Bengal collaboration with Pratichi (India) Trust	Bakulpriya Mal (6 <sup>th</sup> SEM Student) Koushik Mahato (6 <sup>th</sup> SEM Student) Purobi Panda (6 <sup>th</sup> SEM Student) Sagnik Midya (6 <sup>th</sup> SEM Student) SK Tohit(6 <sup>th</sup> SEM Student)
<b><i>Annual Survey of Education Report (ASER-2024), citizen-led education survey in India, for Purba Medinipur District (Nov-Dec, 2024)</i></b>	Prabhat Kumar College, contai on behalf of Pratham Education Foundation	Abhijit Das (5 <sup>th</sup> SEM Student) Biswajit Das (1 <sup>st</sup> SEM Student) Juthika Karan (5 <sup>th</sup> SEM Student) Mohini Jana (5 <sup>th</sup> SEM Student) Nilambar Sasmal (5 <sup>th</sup> SEM Student) Riya Pradhan (5 <sup>th</sup> SEM Student) Sampurna Manna (5 <sup>th</sup> SEM Student) SK Arman Uddin (5 <sup>th</sup> SEM Student) Subhankar Dinda (1 <sup>st</sup> SEM Student)

### **Other activities of the faculty members**

<b>Sl. No</b>	<b>Name of the teachers</b>	<b>Activities/member of different committee</b>
<b>1</b>	Dr. Sujata Bera	UBA Coordinator, NISP Coordinator, Member of IIC PKC.
		Internal Grievance Committee, Member of PhD Committee
<b>2</b>	Dr. Adwaita Maiti	NIRF Coordinator (NIRF 2025)
		Nodal Teacher, PM Poshan Survey, March 2024 in Contai-I Block
		District Survey Coordinator, Annual Survey of Education Report (ASER-2024), citizen-led education survey in India, for Purba Medinipur District, by Pratham Education foundation, (Nov-Dec, 2024)

### **Autonomy of the department**

Our department enjoys three types of autonomy such as distribution syllabus, distribution of workload and within the framework of the syllabus provided by the university. We also enjoy some financial autonomy regarding the purchasing of books, journals and other departmental requirements within the limit of the fund provided by the college authority.

To run the department properly, like any other department, all the departmental decision such as making merit list, decision regarding the cut-off marks for admissions, are taken by the faculty members.

#### **Budgetary system:**

Though we have no budget system but whatever we need, the college authority provides all departmental requirements.

#### **Future vision**

1. We are planning to bring UGC/ICSSR project on different contemporary issues.
2. We have a plan to link up with the MNC's so that our students avail the opportunity of employment
3. We have a plan to organise workshop on application of several statistical Packages like SPSS, STATA etc. for the advancement of the project papers done by the students.

All of our facilities try heartily to implement these programmes in reality, not just as a promising appeal.

### **SWOC Analysis of the Department**

- 1. Strength:** Disciplined and sincere students,
- 2. Weakness:** Less student strength, insufficient fulltime faculty, vacant post for full-time faculty.
- 3. Opportunity:** Equipped computer lab, ICT class room and good collaboration with the faculty of other institutions.
- 4. Challenge:** To fill up full intake capacity, to orient them to get placed in the right position in the society.

**PHOTO GALLERY**

**Passed Out Batch (Year-2024)**



**MINTU  
SAGNIK  
KOUSHIK  
BAKUL  
PUROBI  
TOHIT**



**SAGNIK  
TOHIT  
MINTU  
KOUSHIK  
BAKUL  
PUROBI**

**Departmental Picnic at New Digha (January, 2024)**



## PM Poshan Survey in Contai-I Block



## PM POSHAN SURVEY



**Student seminar (Dated 01-02-2024)**



**Parent – Teacher Meet (dated 08-01-2024)**





**Departmental Garden (Maintain by the students of Economics)**



Lemon tree



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